



## **KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING & RESEARCH.**

(Approved by AICTE & Affiliated to JNTUH)

Abdullapur (V), Abdullapurmet (M), R.R Dist, 501505, Telangana, INDIA.

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### **7.1.7-The Institution has a disabled-friendly and barrier-free environment:**

1. Ramps/lifts for easy access to classrooms and centres
2. Disabled-friendly washrooms
3. Signage including tactile path lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
5. Provision for enquiry and information: Human assistance, reader, scribe, softcopies of reading materials, screen reading, etc.

#### **1. Built environment with Ramps/lifts for easy access to classrooms:**

Ensuring that classrooms and other campus facilities are accessible to all students, including those with disabilities, is crucial for promoting inclusivity and equal opportunity in education. Here's an overview of the importance of ramps and lifts, their benefits, and considerations for implementation.

##### **Importance of Ramps and Lifts**

**Inclusivity:** Ramps and lifts provide access to individuals with mobility challenges, including those using wheel chairs, crutches, or other assistive devices, ensuring every one can participate fully in campus life.

**Compliance with Regulations:** Many regions have legal requirements (such as the Americans with Disabilities Act in the U.S.) mandating accessibility features in public spaces, including educational institutions.

**Enhanced Mobility:** Ramps and lifts facilitate easier movement across campus, promoting independence for students and staff with disabilities.

**Emergency Access:** Ramps and lifts can serve as vital evacuation routes during emergencies, ensuring all individuals can exit safely.

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### **Benefits**

**Improved Accessibility:** Providing ramps and lifts increases access to classrooms, libraries, laboratories, and other facilities, allowing all students to engage in their education.

**Promotes Equality:** Accessible facilities demonstrate a commitment to equality and inclusion, fostering a welcoming environment for all students.

**Encourages Participation:** With easy access to class rooms and centers, students with disabilities are more likely to participate in activities, clubs, and events.

**Positive Campus Image:** A campus that prioritizes accessibility reflects a progressive and inclusive culture, enhancing its reputation.

### **Considerations for Implementation**

#### **Design and Location:**

Ensure ramps are designed with proper gradients (1:12 ratio is commonly recommended) to facilitate ease of use.

Locate ramps and lift sin strategic areas for easy access to main entrances and high-traffic locations.

#### **Maintenance:**

Regularly inspect and maintain ramps and lifts to ensure they are in safe working order and free from obstructions. Provide clear signage indicating accessible routes and facilities.

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### **User Education:**

Educate the campus community about available accessibility features and encourage the use. Train staff and faculty on how to assist individuals needing access to ramps and lifts.

### **Feedback Mechanism:**

Establish channels for students and staff to provide feedback on accessibility features and report any issues, ensuring continuous improvement.

### **Funding and Resources:**

Explore funding opportunities or grants aimed at improving accessibility on campus. Collaborate with disability advocacy groups for best practices and recommendations.

### **Conclusion**

Incorporating ramps and lifts into campus design is essential for fostering an inclusive educational environment. By prioritizing accessibility, institutions can ensure that all students have equal opportunities to succeed and participate fully in academic and social life. This commitment not only enhances the campus experience but also sets a positive example for community values and respect for diversity.

For easy access to Divyangjan people, we have created provisions as ramps and elevators so they can go to their respective classes without any difficulties.

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### 1. Ramps/lifts for easy access to classrooms



**Lift at KNRCER**

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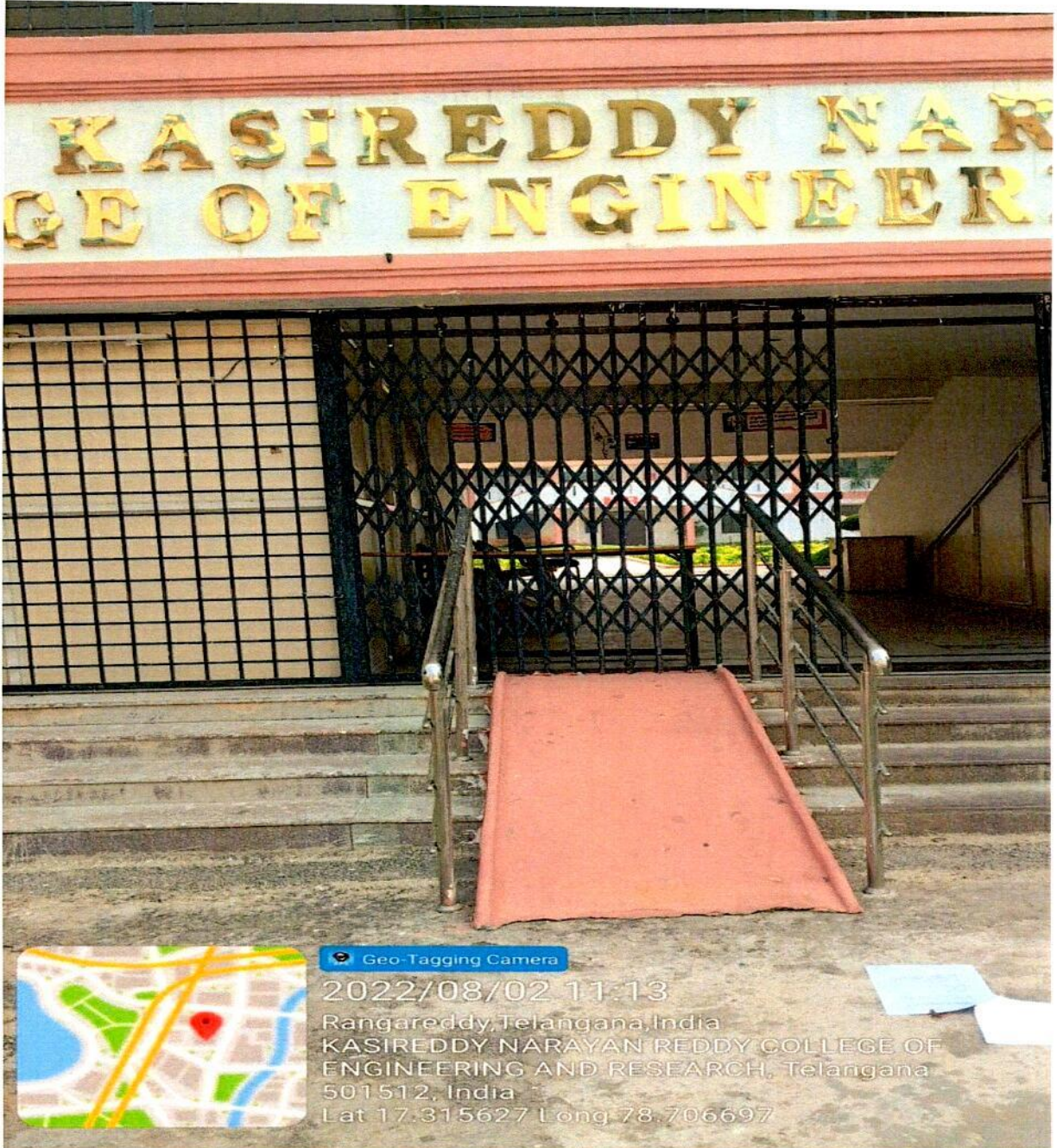


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**Ramp at KNR CER**

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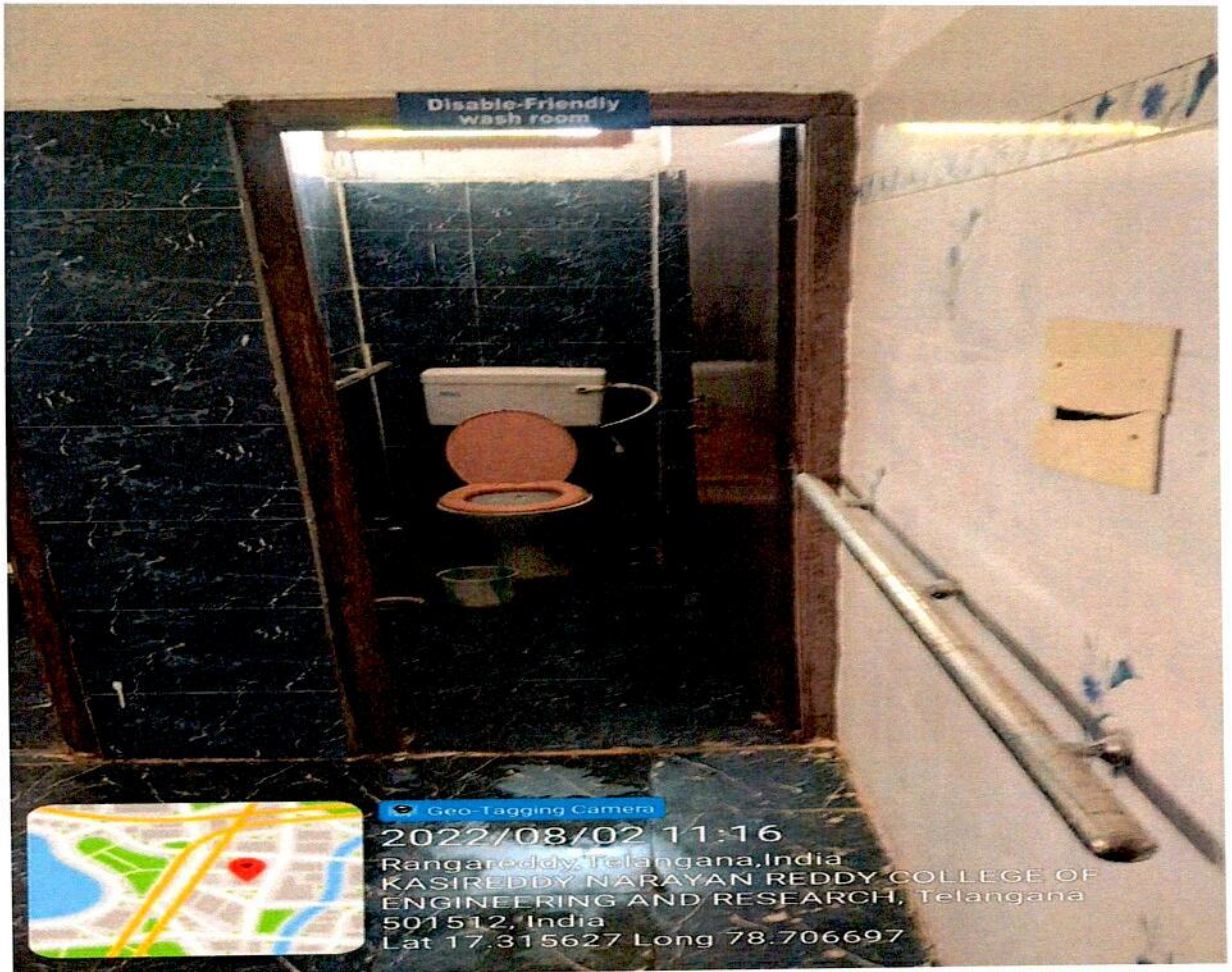
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### 2. Disabled Friendly Washrooms



**Disabled Friendly Washroom at KNRCER**

#### **Divyangjan-friendly washroom.**

Institution has provided divyangjan –friendly and barrier free environment such as divyangjan friendly –washrooms in the campus.

Creating Divyangjan - friendly (accessible) washrooms is essential for ensuring that all individuals, including those with disabilities, can use facilities comfortably and safely. Here's an overview of the key features, benefits, and considerations for implementing accessible washrooms:

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### 3. Signages and Display Boards:



Signages used at KNRCER

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### 4. Facilities for Persons with Disabilities and Mechanized Equipment:



**Wheel-Chair Facility at KNR CER**

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### **5 . Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

Institute provides Human assistance, reader, scribe, soft-copies of reading materials.

Creating a supportive environment for all students, particularly those with disabilities, involves providing various forms of assistance and information resources. Here are essential provisions that enhance accessibility, including human assistance, reading aids, and digital resources.

#### **5.Human Assistance Features:**

- **Dedicated Staff:** Employ trained personnel to assist students with inquiries and provide guidance on available resources.
- **Peer Support Programs:** Implement programs where students can volunteer to help peers with disabilities navigate campus facilities and academic challenges.

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07<sup>th</sup> July 2022

**Policy Circular on Disabled Friendly barrier Free Environment**

As per the general body meeting held on 07-07-2022, the management is decided to provide the following facilities for Disabled Friendly barrier free environment in the Institution.

- 1. Built environment with ramps & lifts:** -In order to facilitate the Divyangjan for access to class room, lift with a carry capacity of 4 members may be installed. Apart from the lift arrangement, ramps construction at main entrance and all labs on the ground floor are required to be completed immediately.
- 2. Divyangjan friendly washrooms:** Divyangjan friendly wash rooms with Western style lavatories wheels chairs and walker are required to be provided.
- 3. Display Board & Sign Posts for tactile paths:** -Tactile paths way to the additional building blocks from main block along with lights, display boards are required to be provided.
- 4. Separate screen reading Software or Lipi** should be procured and keep in the college.
- 5. Suitable reception counter** with human assistance or scribe and screen reading material should be setup.

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07<sup>th</sup> July 2022

**Policy for Scribe**

**Guidelines for use of scribe/paper writer for visually handicapped/orthopedically/handicapped students:**

- A Scribe/Paper Writer shall be allowed to the examination, on behalf of a visually handicapped student or/and orthopedically handicapped (whose writing speed is affected by Cerebral Palsy). In all such cases, the following rules will be applicable:
- The student will have to arrange his/her own Scribe at his/her own cost and get prior approval from COE.
- The academic qualification of the Scribe should not be more than intermediate.
- Both the student as well as the Scribe will have to give an undertaking as per the format attached (Annexure-V), that the Scribe fulfills the stipulated eligibility criteria. In case, if it later transpires that the Scribe did not fulfill any of the laid down eligibility criteria or had suppressed material facts, all the examinations the scribe wrote for the student shall stand cancelled.

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### Policy for Divyangjan Students

#### Admission Policy:

- KNRCER provides equal educational opportunities to disabled persons for their learning.
- The Institution adheres to follow the instructions set by the affiliated university JNTUH, Hyderabad in the admission procedure.
- The institution strictly follows the PWD act. 1995 that provides all Government Educational institutions and other educational institutions receiving aid from the government shall not reserve less than three present seats for persons with disabilities.

#### Facilities:

- For physically Disabled student's ramps/lifts are provided for their easy access to all facilities on different floors. Separate washroom for differently-abled students is also provided.
- In addition to the above, the institution provides minimum needs such as wheel chairs.
- Care is taken to allot ground floor classrooms for differently-abled students.

#### Use of Readers & Scribes for Exams:

- The institution takes proactive steps to support disabled students during examinations in terms of easy identification of rooms and accessibility.
- Arrangement of scribe for examinations considering the nature of disability.

#### Faculty Responsibility:

- Faculty should implement best practices in teaching to reach learning among disabled.
- Maintain the confidentiality of students who disclose their disability.

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